

1. What does diversity, equity, inclusion and Indigeneity (DEII) mean to you?

DEII is about acknowledging, appreciating and embracing identities and also understanding the structure needed to create equitable access to opportunity for all people regardless or in response to the barriers that they may face. That means finding ways to ensure that all people have what they need to access the same opportunities as all others which will inevitably create a more equitable and representative system overall.

Additionally, as a neurodivergent person, I personally recognize and appreciate the challenges of being misunderstood or misrepresented and am especially committed to helping give space for voices that need help being heard.

2. What have you done personally or professionally to develop your own understanding of anti-racism?

I've taken a series of anti-racism trainings and learning sessions. As an ally to many underrepresented or marginalized communities, I have actively participated in forums and sessions to help better understand the various conscious and unconscious behaviours that need to be faced in order to pave a more inclusive path ahead.

3. What DEII, anti-oppression and/or cultural competence training have you received and how will you apply what you learned as a councillor/trustee?

I have taken a series of DEII training programs. Beyond that, I would be very open to additional trainings recommended and will of course, recommend relevant trainings as needed to appropriate stakeholders.

I have demonstrated through my personal and professional activities that I am a very open and inclusive communicator and collaborator. I am committed to ensuring that I am conscious of my position and always finding common ground from which to have open conversations to better understand all viewpoints.

4. How will you work to ensure that every resident in our community is included?
How will you work to ensure that every student and staff member is included?

My mission as trustee will be to listen to the needs of the residents of our community and students and staff members and bring those voices the table for the identification and evaluation of new opportunities to ensure they're being provided equitable access and an overall inclusive experience.
